

Pearson English Interactive 2.0, Online - Level 1 Scope and Sequence

Module	Theme / Function	Grammar	Vocabulary	Listening Comprehension	Speaking	Pronunciation	Reading Comprehension	Writing
Unit 1 – A.1 Ana’s Day	Daily life Greetings	Greetings and responses Farewells and responses Names and titles	Greetings: • Hi! • Hello! • How are you? • Fine • Not so well • Good morning • See you	Listen to informal greetings in the neighborhood Listen to formal and informal greetings at the office Understanding formal and informal greetings and responses Farewells and responses Understanding people’s names Understanding titles	Listen to and record an informal greeting outside a café	<i>Intonation</i> –rise and fall pattern of greetings: <i>Good morning</i>	Read a note to a work colleague to understand details and expressions	Write an informal note to request a meeting with a colleague
Unit 1 – A.2 Meeting People	Introducing people	Be in introductions Be in statements and questions Do in introductions	Occupations: • a doctor • a nurse • a teacher • a computer programmer • a designer • a travel agent • an artist • an actor	Listen to an introduction at the office Listen to a conversation at the office Understanding names, occupations and nationalities Understanding what a person likes about a city Listening to how to end a conversation	Listen to and record a dialog at the office Practice introducing and replying to introductions Practice using the verb <i>be</i>	<i>Intonation for introductions: nice to meet you.</i> <i>Word stress: designer, programmer, excuse me</i>	Read an introduction email message from a new roommate describing what he likes to do	Write a postcard Describing a city and stating a preference
Unit 1 – A.3 A New Arrival	New situations. Giving directions Talking about people’s nationalities	Commands Negative commands Subject Pronouns	Countries and nationalities: • United States/American • Mexico/Mexican • Japan/Japanese • Korea/Korean • England/English • France/French • Spain/Spanish • Brazil/Brazilian	Listen to a dialog between a traveler and a customs agent Understanding commands Asking and answering yes/no questions about name, occupation and nationality Understanding expressions of courtesy Listening for directions	Listen to and record a dialog between a traveler and a customs agent Practice asking and answering yes/no questions	<i>Intonation for yes/no questions: Are you a student?</i> <i>The sounds [i:] and [I]: Japanese, citizen.</i>	Read a travel brochure with descriptions of a package tour Understanding command form in advertisements	Write a postcard Describing a city and stating a preference
Unit 1 – A.4 What’s This?	Problems at work Asking questions about new things, asking for clarification	Questions with this/that, these/those. Clarification questions. Singular and plural nouns	Office items: • a computer • a printer • a calendar • a fax • a file • a phone • a cell phone • a laptop	Listen to a conversation at the office Identifying singular and plural nouns Asking clarification questions Understanding a problem and a proposed solution Understanding common idiomatic expressions	Listen to and record a dialog with a colleague at the office Making a request Asking for clarification questions with <i>what</i> Answering questions with <i>that/this, these/those</i>	<i>Sentence stress: That’s the Europe folder.</i> <i>The sound [ð]: this, that</i>	Read an office memo describing the agenda for a future meeting Understanding plans	Write a response to a memo agreeing with a proposed plan
Unit 1 – A.5 The First Day	Adjusting to new situations Talking about time, describing people and things	Telling time Negative statements Adjectives with nouns	Classroom items and people: • a teacher • a blackboard • a pen • a pencil • a notebook • a backpack • a clock • a desk	Listen to a dialog at a language school on a first day of class Listening for the time Listening for description of feelings Listening to description of people Asking and answering questions about people and places Understanding introductions, names and nationalities	Listen to and record in a classroom Using adjectives and nouns to ask questions and answers Talking about feelings	<i>Sentence stress</i> <i>Contraction with be</i>	Read an invitation to attend an open house at a language school Understanding venue, time and date	Write an email to a language school to obtain information about a language course

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B.1 It's a Great Place	Travel inquiries Making reservations Describing people and things	Ordinal numbers, days and dates Description and possession with be and have Questions with what	Hotel: <ul style="list-style-type: none"> • a front desk • a room • a lobby • a guest • a keycard • a bill • a bellhop • an elevator 	Listen to a dialog between a travel agent and a client. Understanding dates and ordinal numbers. Identifying names of places Listening to descriptions of hotel rooms Asking questions about places Understanding negative statements Understanding idiomatic expressions	Listen to and record a travel agent and a client reserving a hotel room Practice asking questions with what and when Describing hotel rooms Practice declining an offer	The sound [ø] Word stress	Read an electronic airline ticket Understanding date, and time Reading information about meals on plane	Write a text message to a friend about travel plans Writing dates, time, and arrival information.
B.2 Whose Stuff?	Home life, roles Talking about clothes and possessions	Possession: have/has, nouns, adjectives Possessive form and whose Which/Which one	Clothing: <ul style="list-style-type: none"> • a dress • a shirt • pants • skirt • socks • shoes • a sweater • a T-shirt 	Listen to a dialog between two people in a laundry room Understanding questions with which and which one Listening to description of clothes and colors Understanding expressions of appreciation Listening to possessive pronouns Understanding offers and recommendations	Listen to and record a dialog in a laundry room Practice asking and answering questions using possessive pronouns Practice using <i>which</i> and <i>which one</i>	Intonation with names Stress with possessives	Read a page from an online catalog Understanding information about prices, colors and sizes	Read a page from an online catalog Understanding information about prices, colors and sizes