

**Pearson English Interactive 2.0, Online - Level 4 Scope and Sequence**

Module	Theme / Function	Grammar	Vocabulary	Listening Comprehension	Speaking	Pronunciation	Reading Comprehension	Writing
<b>B.3 – Weekend Plans</b>	Invitations asking about and confirming plans Suggestions	Future: <i>will</i> and <i>be going to</i> Future: modals of possibility	<b>Parties:</b> • celebrate • congratulate • invite • host • cake • gift	Listen to two colleagues discussing an upcoming party Listen to a speech at a party Understanding future plans Asking about and confirming future plans Listening to <i>gonna</i> to talk about the future Listening to an overstatement Listening to expressions for special events	Listen to and record two colleagues talking about a future event Talking about the future with <i>will</i> and <i>going to</i> Practice asking for and giving advice	The sound [l] and contractions with <i>will</i> Shortened phrases: <i>gonna</i>	Read a webpage giving tips on how to write invitations Practice guessing vocabulary from context Practice reading an invitation Understanding instructions Understanding expressions used for invitations	Write a note to a friend inviting him/her to a party Practice using <i>will</i> and <i>going to</i> Practice describing a future event
<b>B.4 – Excellent Choice</b>	Responsibilities Talk about activities and events	Expressions with <i>make</i> and <i>do</i> Expressions with <i>get</i> Phrasal verbs	<b>Kinds of stores:</b> • coffee shop • dry cleaners • florist • pharmacy • department store • supermarket	Listen to a dialog at a supermarket Listen to a discussion about food items Understanding food items Understanding phrasal verbs Listening to quantifiers Identifying idiomatic expressions for shopping Listening to expressions of regret Understanding how people feel: happy/disappointed	Listen to and record a dialog at the supermarket Practice talking about food items Using phrasal verbs	The sounds [s] and [tʃ] Phrasal verb stress	Read an article on a website about the invention of ice-cream Practice guessing vocabulary from context Practice reading about past events Reading about an event in chronological order	Write an email to a friend Practice writing about food items Practice using quantifiers Writing about past and future events
<b>B.5 – Sound Advice</b>	Relationships, friends and dating. Asking for and giving advice	Gerunds and infinitives Giving advice <i>Too</i> and <i>enough</i>	<b>Going out:</b> • have a date • get dressed up • engaged • propose • get along • single	Listen to two friends asking for/giving advice Listen to a phone conversation between two classmates Understanding advice Listening to plans Understanding sentences with <i>but</i> Listening to descriptions of feelings Listening to people talk about what they want to do Understanding the expression <i>I was wondering if</i> Making and accepting invitations	Listen to and record a dialog between two friends Practice asking for advice Practice giving advice Using expressions to describe feelings Practice saying what you want to do	Stress in sentences with <i>but</i> Shortened sentences: <i>wanna</i>	Read webpage Understanding vocabulary from context Reading about advice Understanding vocabulary related to relationships/dating	Write an email giving advice to a friend Practice using expressions to give advice Practice writing your opinion

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<b>C.1 – Welcome back</b>	Travel and travel problems. Reporting and responding, sympathizing. Talking about past events.	Review of simple past tense. Past tense sequences. Review of adjectives.	<b>Air travel:</b> • delayed • flight attendant • depart • baggage claim area • luggage • documents	Listen to two people talking about past events Understanding the simple past tense Listening for a sequence of past events Understanding people describing their feelings Understanding expressions of sympathy	Listen to and record two people describing past events Practice talking about a sequence of past events Practice using the simple past Practice using expressions of sympathy Speaking about how you feel	Past tense endings: [t], [d], [id] Word stress.	Read a letter from a friend describing a trip Understanding travel vocabulary from context Reading about a sequence of past events Reading about a persons feelings	Write a complaint letter to an airline Practice using vocabulary to express feelings of dissatisfaction Practice describing a sequence of events in the past Using simple past tense
<b>C.2 – A Better Place</b>	Housing Showing, responding, comparing	Comparatives with than. Comparatives with as. Comparative words.	<b>Renting an apartment:</b> • convenient • view • furnished • lease • rent • utilities	Listen to two people showing/looking at an apartment for rent Listening to descriptions of a location Listen to comparatives Listen for money amount Understanding expressions with <i>too+ adjective</i> Listen to expressions of surprise Inferring future intentions Listening for definite and indefinite articles	Listen to and record a person showing/looking at an apartment for rent Practice describing locations Practice using comparatives Indicating surprise	Noun, adverb, and adjective stress. The sound [s] and s- blends	Read two rental ads Practice guessing vocabulary from context Understanding information about rents Reading descriptions about a house and an apartment	Write an email to a friend comparing two apartments Practice using comparatives Practice describing places Practice writing about money amounts
<b>C.3 – Somewhere Around Here</b>	Background, geography. Describing places and comparing places	Superlatives. Definite and indefinite articles. Comparative and superlatives	<b>Outdoor places:</b> • beach • lake • mountain • ocean • river • desert	Listen to two colleagues talking about families Understanding geographical expressions Listening to expressions of origin Understanding superlatives Listening to description of geographical location Listening to descriptions of family background Identifying names of places	Listen to and record two people talking about family and place of origin Practice asking and answering questions about geographical locations Practice describing places Practice using superlatives	Stress for understanding. Plural nouns ending [s], [z], [iz].	Read a travel brochure Understanding travel vocabulary from context Reading the description of a seaside town Practice reading superlatives	Write an email to colleagues describing an ideal place for a sales meeting Practice describing a geographical location Practice using superlatives
<b>C.4 – It's Spicy!</b>	Culture, new things. Asking about and explaining cultural items	Review of questions. Relative pronouns and relative clauses. Tag questions.	<b>Tourism:</b> • guidebook • tour • landmarks • postcards • souvenirs • sightseeing	Listen to a dialog between two friends at a restaurant Listening to explanation of cultural objects Understanding warnings Understanding expressions with <i>supposed to</i> Listening to tag questions Listening to relative clauses	Listen to and record a dialog between two friends asking and answering questions about cultural items Practice using relative clauses Practice using tag questions	Stress in compounds. Stress in sentences with <i>that</i> and <i>who</i>	Read an article about a festival in Spain Understanding vocabulary from context Reading a description of an event Reading about customs Understanding a sequence of events Reading relative clauses	Write a letter to a friend to describe a special holiday Practice writing a description of an event Practice using relative clauses Practice using expressions to describe cultural customs
<b>C.5 – You Gotta Do It!</b>	News. Talk about news. Talk about experience.	Present perfect. Present perfect and past tense. Review of tenses.	<b>Career changes:</b> • résumé • interview • hire • paycheck • reference	Listen to two friends discussing a job offer Listening to expressions related to job offers Listening for present perfect Understanding <i>have got to—gotta</i> Understanding questions with <i>have you—havya</i> Identifying the meaning of phrasal verbs Understanding intentions Listening to expressions of happiness	Listen to and record colleagues discussing a job offer Practice asking questions with present perfect— <i>have you ever</i> Practice answering questions with the present perfect— <i>I've never</i> Practice talking about intentions Practice using the expression <i>have got to—gotta</i>	Shortened phrases: <i>gotta</i> and <i>oughta</i> . Shortened phrases: <i>havya</i> and <i>arya</i> .	Read an article advising job searchers Practice understanding job related vocabulary from context Reading advice on how to write a thank-you letter	Write a thank-you letter Practice writing about your professional skills Practice using opening and closing expressions in letters