

Pearson English Interactive, Online - Level 6 2.0 Scope and Sequence

Module	Video Listening	Vocabulary	Speaking	Grammar	Task Listening	Pronunciation	Reading	Web Research	Writing
A.1 The Straight Story	<ul style="list-style-type: none"> Predict topics of conversations Listen for information about people's relationships Listen for main events in a story 	Words and their antonyms, such as <i>accurate, inaccurate, attractive, unattractive</i>	<ul style="list-style-type: none"> Catch up on things Link back Change the subject 	<ul style="list-style-type: none"> Verb tense review Negative <i>yes-no</i> questions and tag questions Verb (+object) + infinitive 	Listen to the advertising pitches and choose the picture that matches the description.	<ul style="list-style-type: none"> Unstressed words (<i>a, an, the, and, but</i>) Vowel sounds in <i>soon, use, and good</i> 	<p>Pre-reading: Who is the target market?</p> <p>Preview: Words in context</p> <p>Reading: <i>Perfect Pitches for International Marketing Success</i></p> <p>Comprehension check: main idea and details</p>	Research a popular product and its selling points	<p>Pre-writing: Do research on a product's selling points. Complete a chart with product's selling points and details</p> <p>Task: Write a paragraph describing a company's claims</p> <p>Skill: Write topic sentence. Use details to support topic sentence. Use vocabulary to compare and justify choice</p>
A.2 A Hot Lead	<ul style="list-style-type: none"> Predict people's opinions Listen for specific information about events and times Listen to understand people's strategies in conversations 	Phrases with <i>line</i> , such as <i>along the same lines, be out of line</i>	<ul style="list-style-type: none"> Ask about problems Talk about problems Suggest a solution Respond to a suggested solution 	<ul style="list-style-type: none"> The passive Quantifiers (<i>a lot of, a few, a little, many, much</i>) Verb + gerund or verb + infinitive 	Listen to the guidelines given to new customer service representatives at their job orientation and complete the phrases.	<ul style="list-style-type: none"> Falling intonation for statements and <i>wh</i>-questions Unstressed words (<i>is, was</i>) 	<p>Pre-reading: What makes us successful?</p> <p>Preview: Words in context</p> <p>Reading: <i>IQ vs EQ: Emotions at Work</i></p> <p>Comprehension check: Main idea and details</p>	Research successful people	<p>Pre-writing: Do research on a successful person. Take notes. Make a cluster diagram</p> <p>Task: Write a paragraph with biographical information and draw conclusion</p> <p>Skill: Summarize information. Practice writing biographical information. Analyze information to draw conclusion. Practice writing reasons to support opinion</p>
A.3 Jackie, the Actress	<ul style="list-style-type: none"> Predict topics in conversations Listen for details of people's plans Listen for the main purpose of people's plans 	Occupations connected to acting, such as <i>agent, camera person, costume designer, film director</i>	<ul style="list-style-type: none"> Ask for general and specific impressions Respond to questions about impressions 	<ul style="list-style-type: none"> Present perfect and present continuous Embedded <i>wh</i>- and <i>yes-no</i> questions Participial adjectives 	Listen to instructions for how to register for classes, and drag the places the student must go in order.	<ul style="list-style-type: none"> Rising intonation for some questions Stress in noun compounds 	<p>Pre-reading: How have they changed our lives?</p> <p>Preview: Words in context</p> <p>Reading: <i>Smartphone Phenomenon</i></p> <p>Comprehension check: Main idea and details</p>	Research cell phones	<p>Pre-writing: Do comparative research on smartphones. Organize information on a chart</p> <p>Task: Write a paragraph that describes and explains a product</p> <p>Skill: Write a compare/contrast paragraph. Use reasons to support a choice. Use technology vocabulary</p>
A.4 A Confrontation	<ul style="list-style-type: none"> Predict how people will interact Listen for details about people's relationships Listen for the speaker's main reasons for asking questions 	Expressions with food, such as <i>beef something up, butter someone up</i>	<ul style="list-style-type: none"> End a conversation Suggest keeping in touch Confirm the next meeting Say good-bye 	<ul style="list-style-type: none"> Modals of possibility and probability Reflexive and reciprocal pronouns Modals of possibility and probability in the past 	Listen to callers making restaurant reservations and enter their information into a reservation book.	<ul style="list-style-type: none"> Stress in sentences Unstressed words (<i>have</i>) 	<p>Pre-reading: What's the deal?</p> <p>Preview: Words in context</p> <p>Reading: <i>Power Lunch</i></p> <p>Comprehension check: Main idea and details</p>	Research restaurants in different cities	<p>Pre-writing: Read online restaurant reviews to fill out a comparative table</p> <p>Task: Write a descriptive paragraph to support a choice</p> <p>Skill: Note taking. Write topic sentence. Write conclusion to support a choice</p>

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B.1 Talia's Brilliant Plan	<ul style="list-style-type: none"> Predict actions from context Listen for specific plans Listen for the speaker's main purpose 	Words that describe hair, such as <i>bald, braid, cornrows, crew cut</i>	<ul style="list-style-type: none"> Give compliments Accept compliments Downplay a compliment 	<ul style="list-style-type: none"> <i>Make, have, get, let, and help</i> <i>So and neither</i> Future time clauses 	Listen to an excerpt from a documentary about warning signals and drag the signals into the correct categories.	<ul style="list-style-type: none"> Linking words (vowel to vowel) Stress on pronouns in responses 	<p>Pre-reading: When can I get it?</p> <p>Preview: Words in context</p> <p>Reading: <i>Spy Gadgetry: Fiction into Fact</i></p> <p>Comprehension check: Main idea and details</p>	Research James Bond's spy gadgets	<p>Pre-writing: Do research on special gadgets Organize information on a chart</p> <p>Task: Write a descriptive paragraph</p> <p>Skill: Note taking Practice using <i>if</i> clauses Include details to support topic sentence</p>
B.2 Dean's Double Cross	<ul style="list-style-type: none"> Predict people's emotional reactions Listen for details in reported speech Listen for key statements that show emotions 	Phrases with <i>keep</i> , such as <i>keep it down, keep someone posted</i>	<ul style="list-style-type: none"> Interrupt someone Ask someone not to interrupt you Express disagreement Show skepticism and sarcasm Concede 	<ul style="list-style-type: none"> Compare: Simple past with <i>when</i> and past continuous with <i>when</i> Reported imperatives Subject adjective clauses 	Listen to a conversation at a restaurant and label the photos in the correct order.	<ul style="list-style-type: none"> Stress on pronouns for emphasis or contrast Non-final intonation 	<p>Pre-reading: What can you do about it?</p> <p>Preview: Words in context</p> <p>Reading: STRESS!</p> <p>Comprehension check: Main idea and details</p>	Research ways of reducing stress	<p>Pre-writing: Do research on stress relief Make a comparative chart State opinion</p> <p>Task: Write a paragraph to support a choice</p> <p>Skill: Support a choice Use comparative language Practice stating an opinion</p>
B.3 Another Confession	<ul style="list-style-type: none"> Predict topics in a conversation Listen for details of recalled information Listen for the speaker's main intentions 	Expressions related to dating and romance, such as <i>ask someone out, fix somebody up</i>	<ul style="list-style-type: none"> Remind someone about past events Comment about memories Express regret 	<ul style="list-style-type: none"> Future conditional Past perfect Infinitives after adjectives and nouns 	Listen to a psychology lecture on memory and take notes.	<ul style="list-style-type: none"> Stress in words with <i>any-, every-, some-, and no-</i> Rising intonation to ask for clarification 	<p>Pre-reading: What do you know?</p> <p>Preview: Words in context</p> <p>Reading: <i>World Coffee Craze</i></p> <p>Comprehension check: Main idea and details</p>	Research specialty coffees	<p>Pre-writing: Do research on specialty coffees Make a list with relevant facts</p> <p>Task: Write a descriptive paragraph about specialty coffees</p> <p>Skill: Use topic sentence Use descriptive language</p>
B.4 A Lesson Learned	<ul style="list-style-type: none"> Predict the speaker's intentions Listen for sequences of actions Listen for ideas that show people's relationships 	Phrases with <i>clear</i> , such as <i>clear a debt, clear someone's name</i>	<ul style="list-style-type: none"> Identify a problem Suggest a course of action Respond to a suggested course of action Commit to a course of action 	<ul style="list-style-type: none"> Future in the past Passive causative Reported statements 	Listen to stories on the evening news and choose the newspaper headline that matches each story.	<ul style="list-style-type: none"> Stress in words with prefixes Voiced <i>th</i> sound in <i>this</i> 	<p>Pre-reading: What's the story?</p> <p>Preview: Words in context</p> <p>Reading: <i>Stories that Educate and Entertain</i></p> <p>Comprehension check: Main idea and details</p>	Research traditional stories	<p>Pre-writing: Do research on traditional stories Make an outline Organize information</p> <p>Task: Write a narrative paragraph</p> <p>Skill: Use chronological sequence Draw conclusion Paraphrase</p>

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C.1 A Canceled Celebration	<ul style="list-style-type: none"> Predict people's reactions to events Listen for advice Listen to understand people's personalities 	Words with <i>over</i> , such as <i>overbook</i> , <i>overcharge</i> , <i>overcome</i> , <i>overdo</i>	<ul style="list-style-type: none"> Place blame on yourself Place blame on someone else Comfort someone Respond to comforting 	<ul style="list-style-type: none"> <i>Wish</i> Past unreal conditional <i>Be supposed to</i> 	Listen to statements and choose the most optimistic response.	<ul style="list-style-type: none"> Reduced phrases (<i>supposed to</i>, <i>have to</i>, <i>has to</i>, <i>want to</i>) Unstressed words (<i>could</i>, <i>would</i>) 	<p>Pre-reading: Which ones should I buy?</p> <p>Preview: Words in context</p> <p>Reading: <i>Floral Protocol</i></p> <p>Comprehension check: Main idea and details</p>	Research how to buy flowers	<p>Pre-writing: Research online flower shops Make a cluster diagram</p> <p>Task: Write a paragraph offering advice</p> <p>Skill: Note taking Practice giving examples Use details to support an opinion</p>
C.2 Jackie's Big Scene	<ul style="list-style-type: none"> Predict topics of conversation Listen for specific information in people's stories Listen for reasons for people's actions 	Phrasal verbs with <i>come</i> , such as <i>come about</i> , <i>come between</i>	<ul style="list-style-type: none"> Express enthusiasm Express reluctance, worry, and apathy Express sympathy 	<ul style="list-style-type: none"> Present unreal conditional Past perfect continuous <i>Should have</i> 	Listen to an interview with a famous interviewer and organize the information.	<ul style="list-style-type: none"> Reduced phrases (<i>should have</i>, <i>could have</i>, <i>would have</i>) Linking words together (changes in sounds) 	<p>Pre-reading: Who is watching you?</p> <p>Preview: Words in context</p> <p>Reading: <i>Smile! You're on Candid Camera!</i></p> <p>Comprehension check: Main idea and details</p>	Research television shows that are based on videos of real people or animals	<p>Pre-writing: Do research on TV programs Organize information on chart</p> <p>Task: Write a descriptive paragraph on a TV program</p> <p>Skill: Practice identifying main idea Write topic sentence Use supporting details</p>
C.3 Hard Evidence	<ul style="list-style-type: none"> Predict what will happen next Listen for information about the outcome of a situation Listen for main ideas about people's plans 	Literal and figurative expressions, such as <i>catch a ball</i> , <i>catch someone's eye</i> ; <i>loud color</i> , <i>loud noise</i>	<ul style="list-style-type: none"> Show anger Calm someone down 	<ul style="list-style-type: none"> Future continuous Object adjective clauses Passive modals 	Listen to a man talk about a nightmare and label the pictures in the correct order.	<ul style="list-style-type: none"> Consonant clusters Stress in words ending in <i>-tion</i> and <i>-ate</i> 	<p>Pre-reading: What does it really mean?</p> <p>Preview: Words in context</p> <p>Reading: <i>Proverbs Around the World</i></p> <p>Comprehension check: Main idea and details</p>	Research proverbs from different countries	<p>Pre-writing: Do research on proverbs Make a Venn Diagram</p> <p>Task: Write a compare/contrast paragraph about proverbs</p> <p>Skill: Use compare/contrast language Practice giving explanations Practice writing conclusion</p>
C.4 Just Being Honest	<ul style="list-style-type: none"> Predict topics of conversation Listen for specific information about events in people's lives Listen for main ideas about relationships 	Phrases with <i>break</i> , such as <i>break a habit</i> , <i>break the news to somebody</i>	<ul style="list-style-type: none"> Talk about intentions Talk about plans Wish someone luck Ask for future updates 	<ul style="list-style-type: none"> Adjective clauses: review and expansion Auxiliary verbs for emphasis Review of phrasal verbs 	Listen to speeches given at a party and match quotes with the correct person.	<ul style="list-style-type: none"> Stress in phrasal verbs Vowels followed by <i>-r</i> 	<p>Pre-reading: How does it end?</p> <p>Preview: Words in context</p> <p>Reading: <i>Happy Endings</i></p> <p>Comprehension check: Main idea and details</p>	Research classic films	<p>Pre-writing: Do research on classic films Summarize information</p> <p>Task: Write a paragraph summarizing reviews on a classic film</p> <p>Skill: Note taking Write a description Summarize Practice supporting an opinion</p>